## Year 6 Information Evening

September 2023



Learning
Together in
God's Love

# Welcome to Year 6

#### **Flamingos Class**

Mrs Bielska

**Pelicans Class** 

Mrs de Jong

#### Curriculum Topics

- Maafa learning about Africa's past and present and the development of the slave trade; key text will be Freedom by Catherine Johnson
- Frozen Kingdoms learning about polar regions and the environmental factors that influence them; key text will be The Wolf Wilder by Katherine Rundell
- Britain at War learning about the First and Second World Wars and how life was affected in Great Britain; key text will be Goodnight Mister Tom by Michelle Magorian

## Class Saints

#### **Flamingos Class**

- St Oscar Romero
- Feast Day 24<sup>th</sup> March

#### **Pelicans Class**

- St Rita
- Feast Day 22<sup>nd</sup> May

We aim to achieve a respectful, secure and safe environment where everyone shows consideration, kindness and honesty towards each other.

We use a range of rewards to reinforce the core values of the school and expected behaviours. We acknowledge where children have shown and developed various aspects of our RESPECT code.

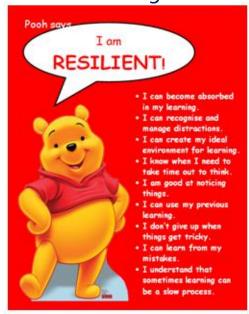
#### Behaviour

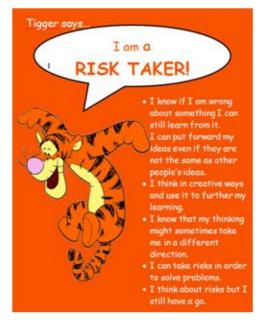
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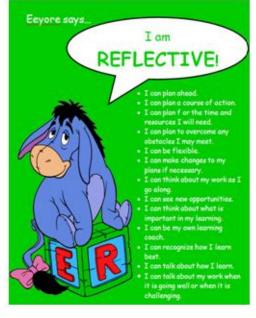
- Verbal praise and feedback;
- Talk with parents/carers at the end of the day about positive behaviour and engagement with learning;
- Individual rewards e.g. stickers/postcards home;
- House points;
- Awarding certificates that promote the positive behaviour demonstrated.

Each half term, we focus on one of our Learning to Learn characters and Head Teacher certificates are awarded.

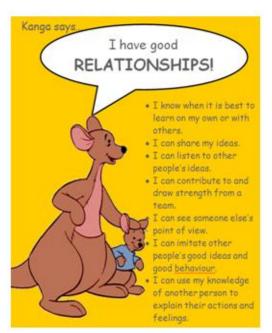
# Learning to Learn...







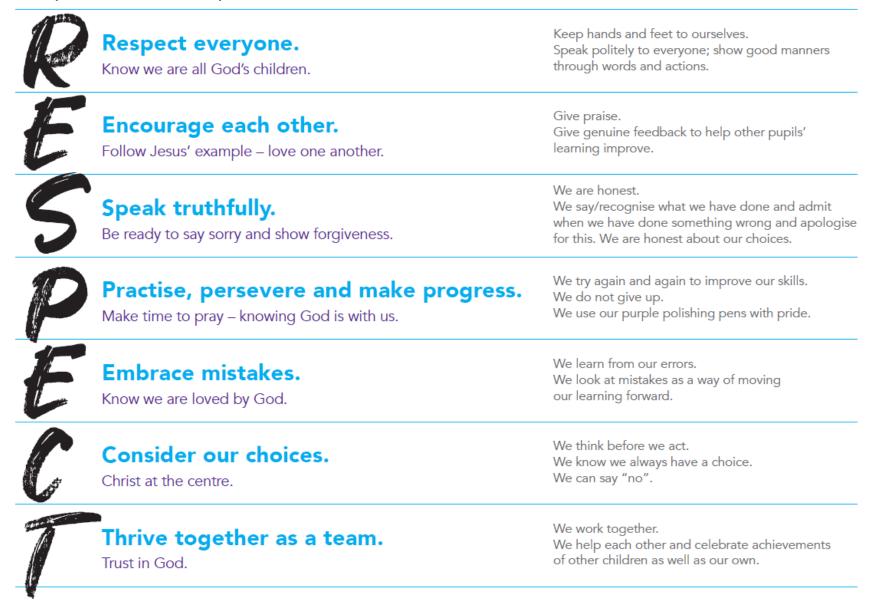






We prioritise the explicit teaching of expected and unexpected behaviours and relate this back to our RESPECT code.

#### Behaviour



# We support children in helping them to understand that all actions/choices have consequences, both positive and negative. We encourage children to consider their choices and take responsibility for the consequences of these choices. We support children to reflect on the impact of unexpected behaviours on their own and others' wellbeing.

#### Behaviour

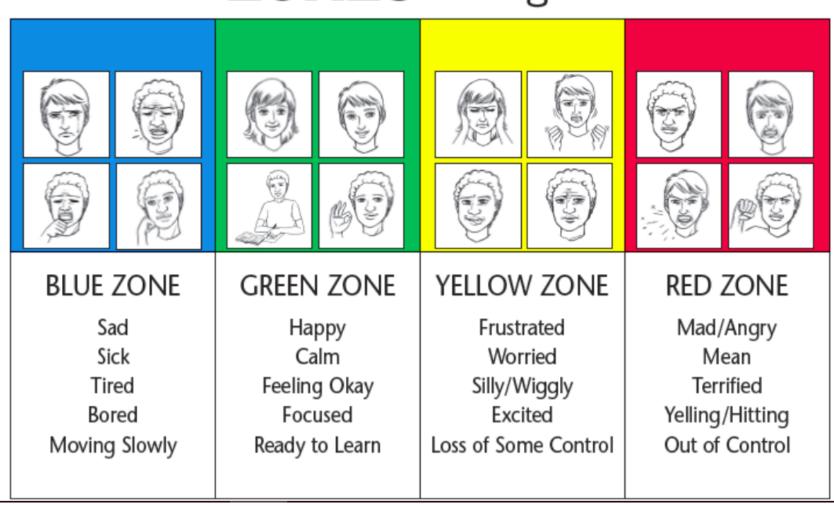
We encourage children to focus their attention, to be 'active listeners' and to develop the capacity to make 'good choices' through noticing and praising positive behaviours.

In order to be able to challenge themselves and carry out tasks independently, children must be able to regulate their behaviour in the classroom.

We refer to the 'Zones of Regulation' to help pupils to think about their behaviour and how it impacts others.

# Zones of Regulation

#### The **ZONES** of Regulation®



## Home Reading

- Reading encourage your child to read regularly and read more challenging books with your child.
- Listen to and read along with audio books.
- Suitable newspapers, magazines, comics, recipes etc.

#### School Library

- The class will go to the library once a week.
- They will be able to choose one book to take home.
- Books must be returned before another can be taken out.
- Library day is Wednesday.

## Home Learning

- Weekly spelling set every Monday
- Reading every day at least once a week with an adult
- Comprehension and SPaG (CGP books pay on SchoolMoney) set on alternate Mondays
- Maths (CGP book pay on SchoolMoney) set every Monday
- Topic Home Learning 4 pieces per term; details to be posted on Teams

All Home Learning books to be in school every Monday.

#### Uniform

- Full school uniform Winter / Summer
- Suitable outdoor coat appropriate for the weather; we will still use the playground if it is raining (not torrential)
- Smart haircuts
- Small, plain hair accessories in school colours and long hair tied back
- Small stud earrings (removed on PE days)
- Watch no other jewellery or nail varnish
- Year 6 ties (with the winter uniform)
- Water bottle suitable lid/top!

#### **PE Kits**

**PE Days -** Tuesday and Friday in Autumn (tbc for the Spring Term)

- Children to come to school in their PE kit.
- Indoor/Summer shorts and t-shirt
- Outdoor/Winter navy tracksuit bottoms, red school tracksuit top and trainers
- Spare socks
- Earrings should not be worn on PE days
- As your child will be coming into school in their PE kit on PE days, please choose the kit as appropriate for the weather on that day.

#### Swimming

Pelicans – 5 sessions, first lesson Friday 22nd September Flamingos – 5 sessions, first lesson Friday 10th November

- swimming costume
- towel
- swimming cap (essential)
- swimming sock (for verrucas)
- plastic bag for wet items

# Online Safety

- Social media age restrictions (WhatsApp)
- Mobile phones (please make sure that the code of conduct is adhered to, which includes parents/carers monitoring access and use of social media sites and messaging).

# Coming to and from school

- Collection please provide written permission, via email, for another adult to collect your child.
- If your child will be walking to or from school alone, please inform us in writing.

### Key Dates

- Stay, Play and Meet Session –Wednesday 27<sup>th</sup> September
- International Day Wednesday 4<sup>th</sup> October
- Applications for Secondary School Transfer by Tuesday 31<sup>st</sup> October at the latest
- Parent / Teacher Consultations Thursday 19th October 2023 (virtual) and Thursday 8<sup>th</sup> February 2024 (face to face)
- KS2 tests (SATs) w/b 13<sup>th</sup> May 2024
- Year 6 Production Thursday 11<sup>th</sup> July 2024
- Year 6 Leavers' Mass and Celebration Monday 22<sup>nd</sup> July 2024 at 6:00 pm

## Key Dates

#### **Class Trips**

Junior Citizen Event – TBC

**Art Gallery** – TBC

**Residential** – Henley Fort Wednesday 17<sup>th</sup> – Friday 19<sup>th</sup> July 2024

#### KS<sub>2</sub> Tests

- Monday 13<sup>th</sup> May 2024 Spelling, Punctuation and Grammar (SPaG)
- Tuesday 14<sup>th</sup> May 2024 Reading
- Wednesday 15<sup>th</sup> May 2024 Maths Arithmetic and Reasoning
- Thursday 16<sup>th</sup> May 2024 Maths Reasoning

- Maths, Reading and SPaG are marked externally.
- Writing is assessed internally.

# PSA and Class Reps

- All of the adults in our school community are automatically members of the PSA.
- The PSA do a fantastic job in supporting the children of St Agatha's. Please do volunteer your time and support where you can.
- We thank you for your support.

#### Year 6 Leavers' Celebrations

- Leavers' year book if you would like to have a detailed and colourful book, we ask for volunteers to do this (collect the photos, create and order books); otherwise, a small, ring-bound year book will be created by us.
- **Leavers' hoodies** we ask for class reps or other Year 6 parents to organise and order these for us.
- Leavers' celebration if you would like the celebration to finish with a slideshow documenting the children's time at St Agatha's School, we ask you as parents to create this.

#### Relationships and Sex Education (RSE)

- This is a continuation of the body changes sessions that the children took part in during Year 5.
- We will be using the TenTen resources.
- There will be further information regarding this at a later date.

#### Henley Fort Residential

Wednesday 17<sup>th</sup> – Friday 19<sup>th</sup> July 2024

This is a 2 night outdoor activity trip.

The cost of the trip is approximately £250.



Henley Fort is located on the Hog's Back high above Guildford and is a Victorian Fort built during the late 19th Century to protect London from invasion by the French.

It is now an outdoor education facility offering challenging activities and a living historical experience in an authentic setting.

# Historical Experiences and Outdoor Activities

Two historical activities: home guards and air raid wardens

Open canoeing

Climbing

Orienteering

Challenge course





# Thank you for joining us this evening.



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