# Year 5 Information Evening

September 2024



Learning
Together in
God's Love

# Welcome to Year 5

#### **Swans Class**

Miss Ciubrinskaite

#### **Herons Class**

Mrs Dickenson (Mon, Tue & Wed)

Miss Underwood (Thurs & Fri)

#### **Support Staff**

Mrs Taylor

Mrs Rodgers – Music

Mrs Izquierdo – Spanish

# Curriculum Topics

#### **Autumn Term**

- Shang Dynasty
- Forces and Mechanisms
- Earth and Space

#### **Spring Term**

- Sow, Grow and Farm
- Agriculture
- Nature's art

#### **Summer Term**

- Ancient Greece
- Materials
- Architecture

#### Swans – St John Paul II



### **Class Saints**

Herons – St John the Apostle



We aim to achieve a respectful, secure and safe environment where everyone shows consideration, kindness and honesty towards each other.

We use a range of rewards to reinforce the core values of the school and expected behaviours. We acknowledge where children have shown and developed various aspects of our RESPECT code.

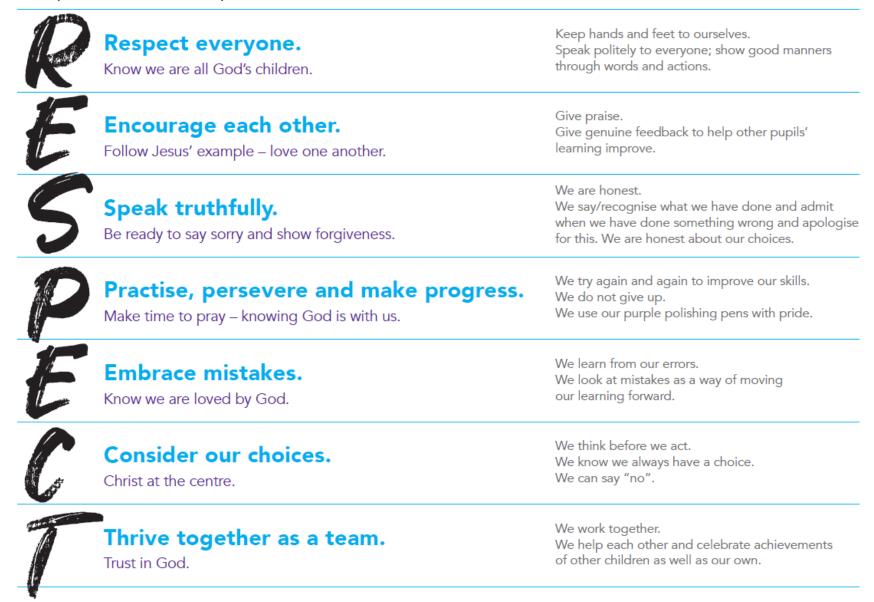
### Behaviour

This can be in the form of:

- Verbal praise and feedback;
- Talk with parents/carers at the end of the day about positive behaviour and engagement with learning;
- Individual rewards e.g. stickers/postcards home;
- House points;
- Awarding certificates that promote the positive behaviour demonstrated.

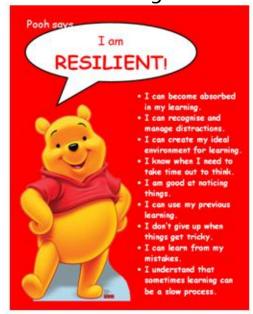
We prioritise the explicit teaching of expected and unexpected behaviours and relate this back to our RESPECT code.

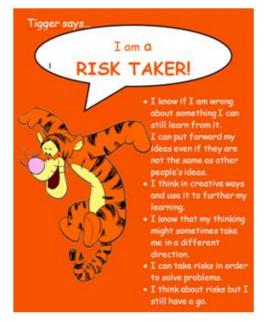
## Behaviour



Each half term, we focus on one of our Learning to Learn characters and Head Teacher certificates are awarded.

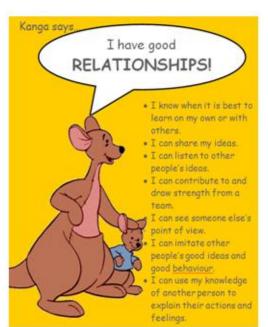
# Learning to Learn...













We support children in helping them to understand that all actions/choices have consequences, both positive and negative. We encourage children to consider their choices and take responsibility for the consequences of these choices. We support children to reflect on the impact of unexpected behaviours on their own and others' wellbeing.

## Behaviour

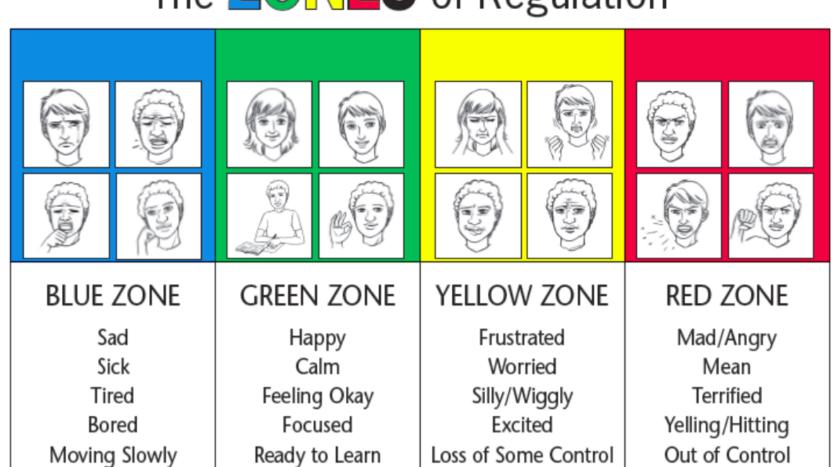
We encourage children to focus their attention, to be 'active listeners' and to develop the capacity to make 'good choices' through noticing and praising positive behaviours.

In order to be able to challenge themselves and carry out tasks independently, children must be able to regulate their behaviour in the classroom.

We refer to the 'Zones of Regulation' to help pupils to think about their behaviour and how it impacts others.

# Zones of Regulation

## The **ZONES** of Regulation®



## Routines

- Water bottle (children can refill in the classroom). Please make sure it is named.
- Children should bring an appropriate snack for break time that can be eaten in about five minutes no chocolate or sweets. We are a nut free school.
- Backpack (not too large)
- Waterproof coat for outside play in their bag everyday.
- Children walk into the classroom when the bell rings at 8.45am.
- School pick up is at 3.15pm.

# Pencil cases

- Pencil cases should be sensible and practical. They need to fit in trays and on the children's tables.
- Pencil cases should contain:
  - ➤ HB pencils (3-4 good quality pencils are recommended)
  - ➤ Blue handwriting pens (3-4 good quality pens are recommended)
  - ➤ Colouring pencils
  - **≻**Sharpener
  - ➤ Large glue stick
  - Rubber
  - **≻**Ruler
- Glue sticks are used frequently during the day and therefore need replenishing regularly. It is useful for the children to have a spare one in their school bag.
- All pencils should be sharpened and all items should be clearly named.
- Items such as novelty pens and rubbers can prove to be a distraction.
- It is good for the children to get into the habit of taking their pencil case home regularly to sharpen pencils and so parents/carers can check if anything needs replenishing.

## Uniform

- Full school uniform Summer/Winter
- Black school shoes no trainers (except on PE days)
- Long hair tied back. Hair accessories must be plain, small and school colours/black/brown.
- Small stud earrings allowed do **not** wear on PE days. They should be taped over if newly pierced.
- Appropriate watches are allowed
- No other jewellery
- No nail varnish/temporary tattoos
- Suitable outdoor coat appropriate for the weather; we will still use the playground if it is raining (not torrential)

### Outdoor PE – Tuesday Indoor PE - Thursday

#### Winter PE Kits

White t-shirt

Navy tracksuit bottoms

Red school tracksuit top

Trainers

(A spare pair of socks is useful.)

#### **Summer PE Kits**

White school PE t-shirt

Red shorts

**Trainers** 

# Home Learning

- Reading every day
- Weekly **spellings to learn for a test** will be posted on Teams each week and stuck into home learning books.
- Handed out on Monday
- Tested the following Monday
- Reading Comprehension CGP book (fortnightly)
- Grammar, Punctuation and Spelling CGP book (fortnightly)
- Maths CGP book (weekly)
- Topic Home Learning A choice of tasks will be given to the children related to our class learning topics. Children will be asked to complete four tasks throughout the term. Dates for handing in home learning will be shared with parents and pupils on Teams.

# Home Reading

• All children should be reading every day to develop a love of reading. Please read <u>with</u> your child so they are hearing more challenging vocabulary.

• Children will also have the opportunity to borrow a book from the school library.

# School Library

- All children have the opportunity to go to the school library each week.
- Year 5 will all visit the library on a Wednesday afternoon.
- The library is also open for Year 5 to visit at lunchtimes on Mondays, Tuesdays and Wednesdays.
- Please encourage your child to look after the school library books and return the book when they have finished it. In order to take out another book, they must return the previous book.

# RSE (Relationships and sex education)

• To teach RSE, we use TenTen resources. All information regarding these lessons is on our school website.

• There will be further information regarding this at a later date.

# PSA and Class Reps

- All of the adults in our school community are automatically members of the PSA.
- The PSA do a fantastic job in supporting the children of St Agatha's. Please do volunteer your time and support where you can.
- Those able to take on the role of class rep are greatly appreciated. It is not a huge job!
- Year 5 parents are expected to organise and help at the Year 6 Leavers' Celebration at the end of the summer term.

# Drop off and pick up...

 Collections – Please provide written permission or email the office if another adult is going to collect your child.

• At the end of the day, children must tell their teacher who is there to collect them before they leave.

## Key Dates

- International Day of Languages Thursday 3<sup>rd</sup>
   October
- Parent / Teacher Consultations Thursday 24<sup>th</sup>
   October
- Thames Young Mariners Trip Wednesday 30th April 2025
- PE Kit Days Tuesday (outdoor) & Thursday (indoor)
- Swimming Spring Term

Thank you for joining us this evening.