

# Year 2 Information Evening

September 2024



Learning  
Together in  
God's Love

# Welcome to Year 2...

## Doves Class

Mr van de Wiel

## Kingfishers Class

Miss Dillon

## Support Staff

Mrs Annetts

## Specialist Teaching Provision

Mrs Rodgers – Music

# Curriculum Topics

## **Autumn Term**

- Movers and Shakers

## **Spring Term**

- Coastline

## **Summer Term**

- Magnificent Monarchs

# Class Saints

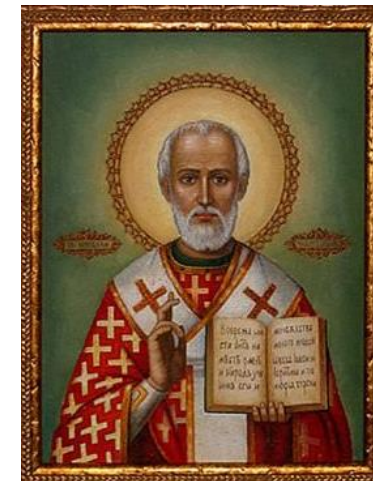
Doves – St. Veronica

12<sup>th</sup> July



Kingfishers – St. Nicholas

6<sup>th</sup> December



# Behaviour

We aim to achieve a respectful, secure and safe environment where everyone shows consideration, kindness and honesty towards each other.

We use a range of rewards to reinforce the core values of the school and expected behaviours. We acknowledge where children have shown and developed various aspects of our RESPECT code.

This can be in the form of:

- Verbal praise and feedback;
- Talk with parents/carers at the end of the day about positive behaviour and engagement with learning;
- Individual rewards e.g. stickers/postcards home;
- House points;
- Awarding certificates that promote the positive behaviour demonstrated.

We prioritise the explicit teaching of expected and unexpected behaviours and relate this back to our RESPECT code.

# Behaviour

R

## Respect everyone.

Know we are all God's children.

Keep hands and feet to ourselves.  
Speak politely to everyone; show good manners through words and actions.

E

## Encourage each other.

Follow Jesus' example – love one another.

Give praise.  
Give genuine feedback to help other pupils' learning improve.

S

## Speak truthfully.

Be ready to say sorry and show forgiveness.

We are honest.  
We say/recognise what we have done and admit when we have done something wrong and apologise for this. We are honest about our choices.

P

## Practise, persevere and make progress.

Make time to pray – knowing God is with us.

We try again and again to improve our skills.  
We do not give up.  
We use our purple polishing pens with pride.

E

## Embrace mistakes.

Know we are loved by God.

We learn from our errors.  
We look at mistakes as a way of moving our learning forward.

C

## Consider our choices.

Christ at the centre.

We think before we act.  
We know we always have a choice.  
We can say "no".

T

## Thrive together as a team.

Trust in God.


We work together.  
We help each other and celebrate achievements of other children as well as our own.

Each half term, we focus on one of our Learning to Learn characters and Head Teacher certificates are awarded.

# Learning to Learn

Pooh says...


I am **RESILIENT!**



- I can become absorbed in my learning.
- I can recognise and manage distractions.
- I can create my ideal environment for learning.
- I know when I need to take time out to think.
- I am good at noticing things.
- I can use my previous learning.
- I don't give up when things get tricky.
- I can learn from my mistakes.
- I understand that sometimes learning can be a slow process.

Tigger says...


I am a **RISK TAKER!**



- I know if I am wrong about something I can still learn from it.
- I can put forward my ideas even if they are not the same as other people's ideas.
- I think in creative ways and use it to further my learning.
- I know that my thinking might sometimes take me in a different direction.
- I can take risks in order to solve problems.
- I think about risks but I still have a go.

Eeyore says...

I am **REFLECTIVE!**



- I can plan ahead.
- I can plan for the time and resources I will need.
- I can plan to overcome any obstacles I may meet.
- I can be flexible.
- I can make changes to my plans if necessary.
- I can think about my work as I go along.
- I can see new opportunities.
- I can think about what is important in my learning.
- I can be my own learning coach.
- I can recognize how I learn best.
- I can talk about how I learn.
- I can talk about my work when it is going well or when it is challenging.

Piglet says...


I am **RESOURCEFUL!**



- I am good at asking questions.
- I am curious.
- I can think more deeply during learning.
- I can see connections between different events and experiences.
- I can use my imagination to ask 'What if ...?'
- I can work logically and systematically.
- I can give evidence to support my thinking.
- I can spot the strengths and weaknesses in information.
- I can use a wide range of resources appropriately.
- I can spot future opportunities.

Kanga says...

I have good **RELATIONSHIPS!**



- I know when it is best to learn on my own or with others.
- I can share my ideas.
- I can listen to other people's ideas.
- I can contribute to and draw strength from a team.
- I can see someone else's point of view.
- I can imitate other people's good ideas and good behaviour.
- I can use my knowledge of another person to explain their actions and feelings.

Owl says...

I am **RESPECTFUL!**



- I respect and recognise other people's view points.
- I respect other people's property.
- I respect school property.
- I respect school rules.
- I respect the similarities and differences between myself and others.
- I respect my culture and the culture and beliefs of others.

# Behaviour

We support children in helping them to understand that all actions/choices have consequences, both positive and negative. We encourage children to consider their choices and take responsibility for the consequences of these choices. We support children to reflect on the impact of unexpected behaviours on their own and others' wellbeing.

We encourage children to focus their attention, to be 'active listeners' and to develop the capacity to make 'good choices' through noticing and praising positive behaviours.





In order to be able to challenge themselves and carry out tasks independently, children must be able to regulate their behaviour in the classroom.



We refer to the 'Zones of Regulation' to help pupils to think about their behaviour and how it impacts others.

# Zones of Regulation

## The ZONES of Regulation®

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Mean Terrified Yelling/Hitting Out of Control

# Routines

- Water bottle (children can refill in the classroom). Please make sure it is named.
- Children should bring a snack for break time – preferably fruit or vegetables. We are a nut free school.
- Backpack (not too large).
- Children to bring their own pencil case.
- Eating lunch in the hall
- Coming into the classroom from 8.45am
- School pick up at 3.15pm

# Uniform

- Full school uniform – Summer/Winter
- Black school shoes – no trainers (except on PE days)
- Long hair tied back. Hair accessories must be plain, small and school colours/black/brown.
- Small stud earrings allowed – do **not** wear on PE days. They should be taped over if newly pierced.
- Watches are allowed
- No other jewellery
- No nail varnish
- Suitable outdoor coat appropriate for the weather; we will still use the playground if it is raining (not torrential).
- Hats and sun cream

# P.E.

In Winter –

- White t-shirt
- Navy tracksuit bottoms
- Red tracksuit top
- Trainers

In Summer –

- White school PE t-shirt
- Red shorts
- Trainers

- Plimsolls are not needed as children are barefoot for Indoor PE.
- Earrings removed or taped over.
- Indoor PE on **Monday**, Outdoor PE on **Friday** – these days may change through the year.

# Home Learning

\*All will be assigned and collected on Mondays.\*

- We will be sending your child home with a Home Learning Book with all the information you will need to access TEAMS and other programs.
- **Reading** books are assigned online each week.
- **Handwriting** will be sent home every two weeks.
- **Mental maths** (e.g. times tables) sent home weekly – test every 2 weeks.  
\*From March\*
- **Mathletics** tasks will be set on occasion. This is an online program.
- **Home learning menu** sheet will be put on TEAMS at the beginning of each new theme.
- **Spelling**- all spelling practice will take place in class at this time. From March, there will be a spelling test every 2 weeks.
- **Reading comprehension** will begin after Easter and take place every two weeks.

# School Library

- All children will be given the opportunity to go to the school library each week.
- Year 2 children will go to the library on a **Monday afternoon**.
- Please encourage your child to look after the school library books and return the book when they have finished it. In order to take out another book they must return the previous book.

# Assessment

- Year 2 children no longer take SATs tests.
- Regular teacher assessment will continue to take place.

# PSA and Class Reps

- All of the adults in our school community are automatically members of the PSA.
- The PSA do a fantastic job in supporting the children of St Agatha's. Please do volunteer your time and support where you can.
- Those able to take on the role of class rep are greatly appreciated.



# Drop off and pick up

- Children come straight into class when the bell is rung at 8:45am. They should be in class by 8:50am for registration.
- Collection – Please provide written permission or email the office if another adult is going to collect your child.
- At the end of the day, children must tell their teacher who is there to collect them before they leave.

# Upcoming Key Dates

- **International Day** – Thursday 3<sup>rd</sup> October 2024
- **Parent / Teacher Consultations** – Thursday 24<sup>th</sup> October 2024 and Thursday 13<sup>th</sup> February



Thank you for joining us this evening.